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The Millersvillian

Published for Twenty-One Years Under the Name of
THE NORMAL JOURNAL



First Pennsylvania State Normal School
Millersville, Pa.

Mid-Winter Number

Entered as Second-Class Matter, November 19, 1908, at the Post Office at Millersville, Pennsylvania, under the Act of July 16, 1894.

FIRST PENNSYLVANIA STATE NORMAL SCHOOL MILLERSVILLE, PA.

ESTABLISHED APRIL 17, 1855.

RECOGNIZED AS THE FIRST STATE NORMAL SCHOOL IN PENNSYLVANIA,
DECEMBER 2, 1859.

FACULTY

MID-WINTER TERM, 1912

ELIPHALET ORAM LYTE, A. M., PH. D.,
PRINCIPAL.
Theory and Practice of Teaching.

GEORGE W. HULL, A. M., PH. D.,
Mathematics and Methods.

JOHN W. LANSINGER, M. S.,
Registrar.

H. JUSTIN RODDY, M. S., PH. D.,
Natural Science and Methods.

C. H. GORDINIER, PH. D.,
Latin, Greek and Methods.

WM. M. RIFE, A. M.,
English Literature and Methods.

Superintendent of the Model School.

JOHN M. GROVE, A. M.,
Chemistry and Methods.

LOUIS McJ. LYTE, PH. B.,
Geography and Methods.

LESTER R. UHRICH,
Bookkeeping, Penmanship and Methods.

IRWIN S. HOFFER,
Mathematics.

HARRY H. HAVERSTICK, A. B.,
Physiology and Physical Training for Gentlemen.

R. K. BUEHRLE, PH. D.,
Non-resident Lecturer on Graded Schools.

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The Millersvillian.

Teaching is the Highest Science, the Finest Art, the Noblest Profession.

Vol. XXV

FEBRUARY, 1912.

No. 2

Published by the Trustees of the State Normal School of the Second [Geographic] District of Pennsylvania.

Issued quarterly, in the months of November, February, May and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

Entered as second-class matter, November 19, 1908, at the post-office at Millersville, Pennsylvania, under the Act of July 16, 1894.

THE MILLERSVILLIAN is sent regularly to the members of the Alumni Association, of the First Pennsylvania State Normal School, and to the superintendents of schools and others interested in education.

No subscription price is charged for THE MILLERSVILLIAN.

All communications should be addressed to E. O. Lyte, Principal, or to
THE MILLERSVILLIAN,
Millersville, Pa.

THE MILLERSVILLIAN.

For Twenty-One Years the Normal Journal.



Andrew M. Frantz.

On the opening day of the new year the Death Angel came into the home of our oldest Trustee and gently summoned him to his last resting place. Andrew M. Frantz died from an attack of heart failure about three o'clock in the afternoon of the first of Janutry.

Mr. Frantz served as a member of this Board of Trustees continuously since May, 1861. In the more than fifty years of service as a Trustee he missed only one meeting of the Board. He was chairman of the Building Committee that supervised the erection of the gymnasium in 1890, science building in 1896, library building in 1894, model school in 1900, and the household building in 1902. This committee held hundreds of meetings, and Mr. Frantz was always faithful in his attendance of the meetings and presided over their deliberations. For many years he was chairman of the Household Committee, one of the leading committees of the Board, and was faithful in the performance of the

duties of the committee. He was secretary of the Board from 1876 to May, 1911, when he declined a reelection on account of old age and defective hearing. He was present at the last meeting of the Board of Trustees, and seemed to be in his usual health. Mr. Frantz was born October 4, 1827, and during his entire connection with the school he made its success his most untiring mission, outside of his family.

The following resolutions were adopted by the Board of Trustees at their meeting on January 6, with the foregoing statement as a preamble:

Resolved, That on the occasion of the death of Andrew M. Frantz this Board of Trustees desire to make record of the fact that he was one of the most faithful and efficient members of the Board, and that his services on the various committees to which he was assigned were always promptly and intelligently performed.

Resolver, That as Secretary of the Board of Trustees his minutes were always full, complete and satisfactory.

Resolved, That we deeply sympathize with the family of the deceased in their irreparable loss, and the community in which he was long an honored resident, upon the fact that an estimable citizen has gone whose influence will long be felt.

Resolved, That these resolutions be spread upon the minutes of this Board, and a copy be sent to the family of the deceased.

H. M. MAYER, *Chairman.*

P. W. HIESTAND,

J. B. MARTIN,

Committee.

Prof. W. R. Straughn, who was the head of the Department of Literature here for several years, left his position before the holiday vacation to accept the superintendency of schools of the borough of DuBois, Clearfield county. We were sorry to have him leave. Prof. Wm. H. Rife, who, was vice-principal of the Shippensburg Normal School and professor of Literature and Classics in that flourishing institution, and later superintendent of the model school here, was transferred to the department of literature, and is doing excellent work in his new position. Miss Carrie E. Myers has taken temporary charge of the model school, and is filling the position admirably.

Mr. A. M. Cottrell, former teacher of physical culture, left school a week before the holiday vacation to attend what was supposed to be an educational convention, and sent word by a friend after the school opened in January that he had met with an accident while sleighing which prevented his return for several weeks. He took everything that he owned away with him, and nothing has been heard from him since. His position was filled by Mr. Harry Haverstick, a former student of this school, and a graduate of Pennsylvania State College, who is regarded by the boys as an improvement on the man whose place he fills.

Mr. Chas. D. Cooper, former coach and athletic trainer in this institution and now head of the training department in the normal school at Brockport, N. Y., writes to the Principal that his daughter, Ora Louise, is no longer the youngest member of his family, Mrs. Cooper having presented him, on the 20th of January, a baby girl, 9¼ pounds in weight. Both mother and child are doing well, and they have the best wishes of the

readers of the Millersvillian and their friends in the Normal. The father philosophically says in his letter: "It takes more safety pins than anything else to bring up a child."

The Principal has a letter that begins as follows: "Am in receipt of your favor of a late date, and would say," etc. This contains a common error, growing out of the fact that the personal pronoun "I" is thought to be an objectionable word to use in a letter. Another letter begins: "Your favor is received, and would say in reply," etc. The pronoun is omitted, evidently for the same mistaken reason.

Nor is one justified in saying "I done it," or "It is me." One's early training may lead us to make such mistakes as these, but they are mistakes that should not be made; and when they are made, they mark us as illiterate. Avoid them.

The new course of study does not emphasize "Methods" as it should. It is not enough for a student to know a subject; he must also know how to teach it, and how it affects the growing mind of the child. Millersville's former course was better in every way than the present course, better in the arrangement of the studies, better in the "methods" work required of our students, and better in the results obtained by our graduating class. But we are doing the best we can, and our present class will compare favorably with the previous classes.

Our spring term of 14 weeks will begin on Tuesday, March 26th. Comfortable rooms may be engaged in both the ladies' building and the gentlemen's building for the spring term. Indications at present seem to point to a good school, but not an overflowing one, as our spring terms have usually been. The lengthening of the public school term reduces our attendance in the spring term somewhat. Our classes will not be overcrowded, and we shall be able to do excellent work in them. Register early if you think of coming to Millersville to school.

The new school code is going to be a benefit to the schools of the State. It is a pity that it has not helped the normal schools. It should have re-districted the State, so that the obvious injustice done to some schools could have been rectified, to some extent, at least.

A single term at Millersville will be of great benefit to you, if you want to continue the work of teaching.

Read our columns carefully. You will see that the life of the school is not wholly within the classroom. We do much to train our young people besides teaching them arithmetic, grammar, and history.

To our Graduates:—Please answer promptly the letters we send you concerning your occupation, addresses, etc. Return them even if you give us your address and occupation only. We are anxious to have our

catalogue published early in May. It is, as you know, the May number of the *Millersvillian*, and a copy will be sent to you as soon as they are ready for mailing.

The Alumni were interested in the report of the committee on the increase of the Alumni Loan Fund, published in the last *Millersvillian*. They are awaiting the final plans of the committee. A leading Alumnus makes this suggestion: Why not start a movement among the Alumni to see how many will promise to give a certain amount each year for a number of years, say five or ten, to the Fund? A dollar, or a half a dollar, of a quarter, from a large number will amount to quite a sum in a few years. Will not the committee consider this suggestion?

It is announced as coming from the office of George F. Baer, president of the Reading Railroad, that he has no notion of retiring on his approaching seventieth birthday. Why should he? Joseph H. Choate recently spent his eightieth birthday in his office, and Henry M. Flagler, whose money and optimism ran the railroad across the sea to Key West, has passed his eighty-third, and is still active and energetic. Superintendent Cottingham, at the age of eighty-five, is serving his fifty-second year as superintendent of Easton schools.

Remember the date: Tuesday, March 26, is the time for the beginning of the spring term of this normal school. Good rooms in both buildings may be reserved.

The Philadelphia *Inquirer* for January 7, 1912, contained the cuts of the orchestras of the two societies, together with an article on the work done here along musical lines. The Normal Orchestra consists of Harold A. BaBrr, first violin; Stanley C. Richmond, second violin; Ethel M. Greenleaf, second violin; Elsie L. Evans, first mandolin; Dorothy Gherst, second mandolin; Ned W. Rankin (leader), first cornet; John Kennedy, second cornet; Howard Fitzgerald, clarinet; Elwood Glatfelter, piccolo; Alvin S. Chilcoat, drums; Florence Bair, piano. The following constitute the Page Orchestra: Elsie M. Lear, first violin; J. Hervey Sherts, second violin; George Harbold, second violin; Russell Shelly, first cornet; Carl Rees, second cornet; Hershey Byerly, first clarinet; Russell B. Kohr, second clarinet; Ira S. Brinser (leader), trombone; George W. Cooper, drums; E. Mae Minnich, piano.

Supplementary Courses.

(In addition to the Regular Course.)

Leading to the degrees of Bachelor of Pedagogics and finally to Master of Pedagogics.

(1) Bachelor of Pedagogics.

The following is an outline of the work to be done: Full abstracts in applicant's own language of James's Psychology (Briefer Course), Harris's Psychological Foundations, Horn's or Rosenkranz's Philosophy of Education, Pickard's School Supervision, and Chapters on School Super-

vision by Dutton. Examination on Baldwin's School Management and Method, Parts 4 and 6, Educational Theories in Monroe's History of Education, Education in Encyclopedia Britannica, A Thesis on School Appliances and Apparatus, of not less than 1,500 or 2,000 words, must be submitted.

The foregoing degree may be obtained at the close of the year following graduation in the Regular Course.

(2) Master of Pedagogics.

This degree can be obtained only upon completion of two years teaching after graduation in the Regular Course. In addition to professional reading, applicants must make full abstracts of Boone's History of Education in the United States, Klemm's European Schools, and of a standard work on

(1) Systems of Education, (2) Sanitary Science, (3) School Architecture.

A thesis must be presented on some educational subject.

Alumni desiring to take either of the above degrees in June, 1912, will please notify Dr. H. Justin Roddy early in April and make arrangements with him for examinations and the submission of abstracts and theses.

Many of our leading graduates have completed this additional course, which may be taken *in absentia*.

ALUMNI NEWS.



Marriages.

ANNA LYLE.

Married on the third of January, at her home in Reading, Pa., Miss Elizabeth M. Custer to Mr. Charles T. Nagle. Miss Custer was with us as a student in '03 and '94. The cards announce that Mr. and Mrs. Nagle will be at home after March 1st, at 916 Center avenue, Reading, Pa.

Married on the twenty-fifth of December, 1911, at her home in Lawn, Pa., Miss Almeda Gingrich, '07, to Mr. Harry M. Gruber. Mr. and Mrs. Gruber will be at home after February first, at Reedly, California.

Married on August twenty-ninth, 1911, at her home in Stewartstown, Pa., Miss Rosanna M. Thompson to Mr. Oscar H. Strawbridge, '07. Mr. and Mrs. Strawbridge reside at Fawn Grove, Pa., where Mr. Strawbridge holds the principalship of the schools.

Married on December the twenty-seventh, 1911, at her home in Lancaster, Pa., Miss Mabel C. Fiero, '08, to Mr. Robert E. Smulling. At home after January the third, at 608 East King street, Lancaster.

Deaths.

A notice was received some time ago announcing the death of George W. Weiss, '70. Mr. Weiss died at his home in Schuylkill Haven on November 20, 1911. We are sorry not to be able to give our readers any particulars concerning his death. Mr. Weiss retired from the superin-

tendency of his county several years ago. He seems to have had a host of warm friends. His naturally cordial manner and whole-heartedness won and kept these.

His classmates, when they meet again to celebrate a reunion, will miss an important member of their class, and will feel the shadow of grief resting upon their meeting. His death is a great bereavement to his wife, his daughter and his sons. We desire to extend to them our deepest sympathy.

It gives us pain to record the death of another valued member of our Alumni. We refer to Dr. Jesse H. Michener, '75. He died on December 22d, at his home in Philadelphia, after a long illness. Dr. Michener has always been a school man. After graduation here he taught for some years in Schuylkill county. In 1888 he went to Philadelphia and qualified for a position as a teacher, and until a few months before his death was in continuous service there. At the time of his death he was filling the office of district superintendent of the Fourth School District of Philadelphia. From a notice of his death, in a Philadelphia paper, we quote the following: "As a district superintendent he was one of the most efficient and highly regarded men in that position. He was loved and respected by the public school children and by their parents, who had unquestioning faith in his ability and readiness to secure improved conditions in the schools of his district." He was connected with many educational activities, was a member of the Philadelphia Teachers' Association, the Schoolmen's Club, the Home and School League, the Civic Club and other organizations. His wife, who was Miss Alice Baugh, of the class of '73, survives him. To her, as the bereaved wife, to his sisters and brothers to all of whom he was most devoted, we extend our deepest sympathy.

The *Philadelphia Teacher*, of January, says: By the death of Dr. Jesse H. Michener, district superintendent of schools, Philadelphia has lost one of its educational leaders, and the teachership one of its most beloved members. Most of all, of him it should be written that he was one of nature's noblest gentlemen in the truest sense of that old-fashioned word.

Items.

A little pictorial communication from a former student and teacher, Silas C. Delap, '75, fell into our hands not long ago. One picture represents "Farmer Delap," as he calls himself, in one of his pear orchards, an orchard planted by himself six years ago. Mr. Delap is standing behind a limb of a tree, which rests slightly on the ground, bent down by the weight of "forty-nine" large, luscious-looking pears. Some rows of fine looking corn are visible, which he says grew without rain or irrigation, as no rain fell in that section between May and September. Another picture shows him and his nine-year-old son, Ralph, in one of his pear orchards, which he says consists of two hundred and forty trees. Altogether "Farmer Delap" has eighty acres in fruit. His farm is ten miles north of Kansas City, Missouri. We should say that Mr. Delap has proved himself a skilful agriculturist—another illustration of the fact that a good teacher may become a good farmer. We have no doubt that Mr. Delap has carried into Missouri his good Pennsylvania methods of dealing with the soil, and that he is somewhat of a model farmer in his adopted State. May he continue long in the good work!

We have an interesting announcement to make concerning Frances M.

DeMuth. She has opened a "Rest Home" at Rosemont, Pa., and calls it Vaillant Lodge. She will make it an attractive place we feel sure.

We wish to note here, rather tardily, that Miss Merle I. Koch, '08, has been doing good work since she left us. After teaching a year she entered Teachers' College, Columbia University, where she spent two years, and was graduated from there last summer. We expect to hear good accounts of her professionally in the future.

It was very pleasant to receive a communication from Ella E. Mauger, '73, not long ago. Of herself she says she is a semi-invalid, but she seems cheerful in spirit. She lives with her mother in the old home belonging to her mother. Her brothers and sisters are all married and live in places not far distant. Among the good things in her life is her love for reading. She says: "Mother and I read aloud a great deal and discuss the books we read, and our views are dissimilar enough to make the discussions lively and interesting." Her home is at Olney, Philadelphia.

A most interesting and instructive article, descriptive of the Abbey Paintings in the State Capitol, was published in the *Harrisburg Telegraph* about the middle of December. The paper was read before the Dauphin County Historical Society by Dr. L. S. Shimmell, '75. In preparing the paper Dr. Shimmell had the assistance of Mrs. Abbey. Her key to the "Apotheosis of Pennsylvania" shows that there are twenty-eight actual personalities of historic fame represented. Each one of these receives notice from Dr. Shimmell in the eloquent tribute he pays them. Besides these, he refers to the groups of pioneers, of religious sects, of artisans, of the soldiers of '61, and the City Troopers. We wish every one could read the article. Indeed, it would be a very valuable guide to those who visit the Capitol and who wish to understand and appreciate the beautiful paintings. Why not publish it in the form of a little book?

DEPARTMENT WORK.

Chemistry.

J. M. GROVE.

Students are frequently heard to remark that they cannot see of what value chemistry can be to the average school teacher. These students have apparently overlooked the fact that some of the common school studies require a knowledge of the elements of chemistry for their proper appreciation and interpretation. Geography, Physiology and Agriculture especially consider many facts and phenomena that are inexplicable without the application of chemistry. The atmosphere and the phenomena of weathering are properly understood only when we apply our knowledge of a few simple facts in chemistry. Many questions that pertain to the composition of our bodies, the requirement of certain food elements, the phenomena of digestion and assimilation, and of respiration, belong properly to physiological chemistry. The composition of soils, the food required by plants for their development; the manufacture of starch and of proteids by plants, the composition and use of fertilizers, the scientific feeding of farm animals, are a few of the topics considered in agricultural chemistry.

The several classes in chemistry have almost completed their work in this subject, and will soon begin a review of the entire text. In this way the student will get a broad survey of the whole subject of inorganic chemistry.

Drawing.

ELIZABETH M. GOWANS.

The drawing classes have been larger than usual this term. The work given is the same as under the old course—two terms of thirteen weeks each.

The classes of the first term have finished their work in perspective and pencil sketches of still life, in line and shadow, also window sketches of houses, trees, etc., and are taking up the first simple problems in line composition.

The second term classes are working in problems in color harmony, and this year for the first time we are using fresco paint in place of water color for these studies, and we find it very satisfactory.

Latin and Greek.

C. H. GORDINIER.

The work in this department has been moving along well and the ground will be covered as required under the old course. The new course requires four books of Caesar instead of three for second year, six orations of Cicero for third year, and six books of Virgil for fourth year. The above are the usual college entrance requirements, and will permit any graduate to enter without conditions. The weakness of the course in Latin, compared with that in other departments has been a drawback to many that have entered college, and many have been obliged to take conditions in this or to tutor.

A special class has been reading the three orations required under the four-year course, and will soon take up a book of Virgil, probably the fourth. An opportunity will be offered to those that want the fourth book of Caesar this year, probably in the spring term.

Note books are in use in the Middler work, and it is felt these will be specially useful as reference to those that teach Latin.

German and French.

ELOISE CLEVELAND.

As the year advances the work in the German and French Department is developing in a most satisfactory manner. The first year classes are now able to carry on a conversation in either language, making use of the simpler idioms. They have read one hundred pages of easy classics and can put simple sentences into French or German, thus showing their knowledge of the rudiments of grammar.

The more advanced classes have progressed proportionately and we may safely prophecy that by the end of this year they will be able to speak, read and write French and German with considerable fluency and ease.

Geography.

LOUIS MCJ. LYTE.

The methods class in geography, according to the new course, finished its work this week, at the end of the first semester. The course included a study of the History of Geography and Early Cartography. A number of

the early theories of the origin of the earth were studied and compared with views of the present time.

La Place's Nebular Hypothesis and the Planetesimal Theory of Profs. Chamberlan and Moulton, of the University of Chicago, were studied.

Following this a careful study was made of the physical features and conditions of man's environment, accompanied with many outlines as an aid in presenting the subject, including such subjects as Latitude and Longitude, Springs, Streams, Hills and States or Countries.

The work was completed with a graded outline for use in public or graded school work, graded with regard to the ability and development of the child.

History.

ANNA LYLE.

Since our November report two divisions of the Senior class have completed the twenty weeks' course in History of Education. The other two divisions begin the study next week. In the beginning we try to lay stress on the fact that each nation evolves a system of education in conformity with the fundamental idea of its civilization. Then follows a brief survey of the various organizations that control educational systems and influence the aim of education. This is followed by the study of the methods developed by different individual educators.

The Middlers at present are studying the Middle Ages. The aim is to show that the old civilization actually furnished the basis of our modern civilization, that the political conquerors, crude and uncivilized as they were, when they became the ruling race, in the process of time became able to take up what the Greeks and Roman had produced, and use it, and carry it on to higher results. The Christian Church, the Feudal system, the Crusades, the growth of commerce were notable agencies in accomplishing this. There are three classes studying United States history. The Civil War period furnishes the material for the interesting lessons at present.

The Library.

HELEN A. GANSER, LIBRARIAN.

Books are constantly being added to the School Library and to the two society libraries. The reference work of the students has increased greatly, especially in the Art and English Departments.

About three hundred catalogue cards have been written off the annual reports of the Smithsonian Institution and the reports of the U. S. National Museum, thus increasing the value of the catalogue and facilitating reference work.

A recent innovation has been the giving of instruction to four classes on the use of the catalogue and the method of finding desired books on the shelves. Each of the four classes has, also, been given a talk on the use of some reference books. In consideration of the growing movement in many communities toward closer co-operation between the library and the school, it will be profitable for the student to obtain a clear understanding of the organization of this library, for it varies little from that of the average public library. And it is hardly necessary to state that a knowledge of the more important works of reference will prove a valuable asset to every student and especially to the prospective teacher.

Manual Training.

EVANGELINE GERARD.

The two term daily classes are working with interest on their final problems. The girls are enjoying their work on the wood block designs related to household decoration. Basketry also holds its usual interest for them. The boys are working on the simple problems of the tabouret and book-shelves. The two weeks spent in the study of elementary wood work construction, through the medium of the knife and fret saw, held much interest for them. The three term alternate daily classes for girls are accompanying their work in the study of plain sewing by a book binding problem and the study of textile fibers, from their sources to their manufacture into cloth. The alternate day classes for boys have just completed their course in constructive design, in which they planned their final woodwork problem, and are working on basketry. Fret saw and knife will follow this, preceding the advanced bench work, with which they are already familiar through a simple type problem in the use of the saw, plane, chisel and try square, during the first term.

We hope to make the course as suggestive and helpful as we can in the allotted time of two terms.

Mathematics.

GEORGE W. HULL.

In the teaching of mathematics at this institution we have kept steadily in mind that we are preparing and training *teachers*. It is one thing to teach men mathematics for business and quite another thing to teach them mathematics to instruct others. It is therefore important for all students of a Normal School and all who expect to become teachers to bear this fact in mind.

The fundamental requisite of every successful teacher of mathematics is a thorough mastery of the subject. He must know it, so that when he speaks he speaks with authority. He can talk freely only about what he has made his own. He must be conscious of possessing this thorough knowledge. This will give him a freedom and an independence, without which he can never be a successful teacher. Unless he has this comprehensive mastery of the subject he cannot hope to lead his pupils to that independence of thought and feeling so essential to a successful life. Otherwise he is a slave to the text book and is bound hand and foot every time he tries to discharge his duty as teacher.

There are other essential requisites for good teaching, but we do not have space to discuss them here. At some future time we may do so. This then is our aim here in teaching arithmetic, algebra, geometry, trigonometry, etc. To make the student free, original and independent, to break off the shackles that have bound him; such as memory work, imitation of the book or of companions, working for answers, working by rule or formula, and that other despised epithet "*the author says so.*"

To reach this high standard of excellency requires a great deal of time, a great deal of original work, a great deal of patience. But it is time and work and practice that yields a bountiful harvest. To impress this idea let me remind the student-teacher that Gray spent seven years in writing his immortal "*elegy.*" Gibbon spent twenty years in writing his "*Decline and Fall of the Roman Empire,*" and Butler spent twenty years writing his famous "*Analogy;*" and it will pay every teacher well to get ready to teach.

Model School.

CARRIE E. MYERS, SUPERINTENDENT.

During the past week owing to recent legislation our school has been subjected to State inspection along two vastly different lines. These helpful inspections emphasize the changing conceptions in educational work demanded by the industrial and social development of the last decade. They foreshadow a readjustment of the school curriculum and of the method of training that will be demanded of our Normal Schools.

The following brief account of a day's work in our primary grades may serve to illustrate the attitude and equipment of the Model School on the question of hand and art crafts.

The First Grades were busy building an Eskimo village. The sand table had been covered with music; white oilcloth had been used for building mountains, and blue paper served for the ocean. The scene was not unlike our picture of Arctic regions. Two igloos had been built by the children. Eskimo sleds had been made of card board and each child was busy fashioning dogs that by the end of the period they had harnessed to the sleds.

The Second Grades were busy sewing designs with colored raffia on small burlap rugs that upon inquiry proved to be a part of the furnishing for the doll house but the Eighth Grade boys are building for them.

The Third Grades were busy making wagons, good sized, substantial wagons of medium weight cardboard, not unlike the tobacco wagon seen so frequently in our fields, while the Fourth Grade was constructing log cabins. These cabins are quite ingenious pieces of work. Each child made a card board house that served as a frame for the cabin. Twigs of trees about the thickness of pencils were then joined by means of notches about one inch from each end.

In the art department we found the primary grades working along similar lines with perhaps a stronger emphasis on the aesthetic than the vocational side.

The First and Second Grades were busy with paper cutting. The former had very life-like bears that they had cut out of paper and that are to form the illustrations for one of their old favorites, *The Three Bears*, while the paper cutting of the Second Grade showed apple and oak trees, without foliage, in summer's heavy foliage, and in autumn's rich tints and golden fruitage.

The Third and Fourth Grades were busy with fresco painting. The Third Grades were making a wall frieze, showing the flight of wild geese, and the Fourth was happy over a barn yard scene, in which each child was allowed to represent his own particular favorite of barn yard fowl or animal.

Music.

EDITH DAVIS POTTER.

More than usual interest has been taken in things musical this year. Both piano and voice departments are well filled with energetic pupils. Some new pupils were enrolled after the holidays.

The first of this year's recitals (piano) will be given February 1 by Miss Florence B. Bair, assisted by Miss Chattie Geib, soprano. Miss Bair will play "Fuga," *BaBch*; "Papillon," *Levalles*; "Funeral Marc," *Chopin*; "Hungarian Dance," No. 8, *Brahm's*; "Hungarian Rhapsodie," No. 2, *Liszt*; "Romanza," *von Nilon*; "Rondo Capriccioso," *Mendelssohn*. A students'

4 o'clock recital will be given before March 1. The annual faculty recital will be given the last Saturday night of the term, March 2.

Many students are busy preparing music numbers for their respective literary societies. Both the Normal and Page Societies have organized orchestras, and the music is much enjoyed by all in attendance at the meetings. Both societies, likewise, have glee clubs which are doing good work. These organizations should be encouraged, for music to us all is as much a necessity as a luxury.

Penmanship—Bookkeeping.

L. R. UHRICH.

We believe that writing occupies a place as important in the elementary curriculum as any other subject and that it has the same educational value. Then has the school a right to neglect it? That it is being neglected in a great many schools goes without additional affirmation. More specific instruction in writing is needed in our public schools. To meet this exigency we must have teachers trained in this important branch. It is our aim in this department to teach students so that they will not only be able to demonstrate good writing but that they will also have the pedagogical knowledge of practical writing that is required to teach it successfully.

The classes in penmanship were organized at the opening of the winter term with the usual enrollment. A number of students are pursuing courses in Roundhand and Ornamental Writing, Engrossing and Lettering. We are prepared to give full instruction in any of these courses. We should like to see many more students take advantage of the opportunity to become skilful in Fine Art Penmanship.

The Bookkeeping Department began work with an unusually large registration. The students in Single Entry Bookkeeping are now closing their books for the second set of Lyte's Practical Bookkeeping. The enrollment of students for the business course is longer than it has been for some time. The aim of the work in this course is to present a logical and systematic development of the underlying principles of Debit and Credit; an application of these principles, showing the forms and inter-relations of ledger accounts; a further illustration of the principles as applied to journalizing; a progressive series of sets of transactions, carried out as nearly as possible as in actual business, requiring records illustrating the general methods of modern mercantile accounting.

Physical Education.

EMMA H. STEPHENS.

Physical Education or Physical Training is, in its broadest sense, the science which treats of the exercising and developing the human organisms.

We have been endeavoring in work to not only develop the weaker parts of the body, but to correct faults in posture and carriage that tend to produce hollow chests, round shoulders, spinal curvatures and various other malformations.

Realizing that this is a training school for teachers, we try to emphasize the importance of these exercises, of fresh air, and of deep breathing,

and to send out students forth well equipped to emphasize this branch of their work in any school in which they may be connected.

The Playground movement has become so strong that it is almost essential now that teachers shall know something of the value of recreative games and the Folk song plays and folk dances that are being so widely taught in schools and elsewhere.

We also make this a special feature, and have had good reports from many of the graduates of their success and pleasure in etaching along these lines.

The interclass basket ball tournament took place before Christmas, and we hope to have our indoor base ball games before the term closes.

Physics.

H. JUSTIN RODDY.

The Seniors this year manifest great interest in the subject of physics and are especially interested in electricity and in the performance of their laboratory work. Much of this interest is due to new apparatus which we devise and make ourselves, and thus give greater concreteness to what would otherwise be abstract topics. A few of the many interesting subjects worked out in the laboratory were electroplating, electrolysis, induction currents, latent heat of melting ice, and the determination of the field of an electro-magnet and of the specific heat of mercury with water as a standard, etc.

Psychology.

WILLIAM M. RIFE.

The class in Psychology is now studying the will. The lessons are based on Halleck's text, which will be completed by the close of the winter term. The spring term will be devoted to a review of the entire field of Psychology with special emphasis on the professional value of the subject and its application to successful teaching.

Rhetoric and Composition.

The Middle Year Class in Composition and Rhetoric recites daily. The constructive side of English—paragraph writing and sentence structure—is the chief feature of these recitations. Some highly commendable work has been presented by our students.

Senior English.

The Senior Class is spending the winter term on American Literature. This course includes a survey of the epochs of American Literature with the characteristics and determining factors of each period. The class will make a close study of Emerson, Holmes, Lowell, Longfellow, Whittier, and Bayard Taylor.

Reading.

AMANDA LANDES.

"When I went to school I often wondered whether I should ever have anything to say which the people would be willing to pay me for. My ambitions have become real at last. I am giving a series of lectures to

the Farmers' Association of this place on Agricultural Chemistry and Physics."

This is an extract from a letter written by one of our boys who was graduated in 1904. It illustrates the point so often made in our classes in reading and expression, that it is a valuable asset in the future life of the student for him to have good powers of expression in both writing and speaking. To dig into the meaning of a fine author, and then to be able to express that meaning either in his or in your own words, cultivates clear and deep thinking as well as rhetorical and oratorical skill. In our classes, then, when we study a fine bit of literature like "Hamlet's Instruction to the Players," or "Portia's Plea for Mercy" which two extracts we have studied lately our first aim is a complete grasp of the meaning and an appreciation of the beauty of thought and expression; and our second aim is such a command of mind and body as will enable us to imagine the scene, and speak the thoughts from a mind full of the subject and purpose of the author. And every sign of growth or power in the pupil is hailed with delight as an evidence of future expansion and development.

English Grammar.

SARAH H. GILBERT.

A course in "Junior Grammar" is offered during the winter term this year to reduce the number in the classes next summer. This course includes the more difficult parts of the subject omitted in the "preparatory grammar,"—peculiarities of construction, some work in historical English, etymology of grammatical terms, and a hasty review of the preceding course.

Two A classes will soon complete the text and will spend the remainder of the winter term in reviewing it thoroughly. There is a sub-junior class taking a thirteen weeks' course over the same ground.

The B classes are working in Adjectives and Adverbs. Some of the first B students are using the elementary text book, "Elements of Grammar and Composition," while the other classes are using "Advanced Grammar and Composition."

THE SOCIETIES.

The Page Literary Society.



ANNA LYLE.

This semi-annual report of the Page Society will be a summary of the work done by the present active members since the last of October. However, by way of a preface to this report, we will briefly present to the many new readers of this journal an account of the beginning of the society.

It was first organized in the winter of 1855. There seems to be a tradition that its organization was made in accordance with a suggestion made by the Hon. James P. Wickersham, the principal of the school. At all events Dr. Wickersham always took a keen interest in it and spoke of himself as one of the first of the "Pageristes." Among others who were enrolled in the list of its early members we find many who have won distinction in the varied vocations of men and women. It seems almost invidious to name a few and omit others who are perhaps equally entitled to the distinction, yet we hazard the task and present to our readers the names of some of the pioneers of the organization. We find one of the first presidents was Dr. D. W. Bartine, for many years a distinguished teacher in Philadelphia. Other members were Col. M. D. Wickersham, who served with Gen. George H. Thomas in the great Civil War campaigns, afterward United States District Attorney of Alabama; Dr. A. M. Raub, John G. Moore, Thomas Whitson, Esq.; Hon. John A. M. Passmore, W. T. Seal, Theodore C. Search. A few years later we find among the active members Dr. Robert M. Garvin, a physician of note in Philadelphia; Dr. A. B. Byerly, whose death a year ago we still heavily feel; Charles E. Pugh, First Vice-President of the Pennsylvania Railroad Company; Hon. Marriott Brosius, lawyer, soldier, statesman; Dr. L. Webster Fox, a noted medical specialist in Philadelphia; Hon. John M. Reynolds, Lieutenant-Governor of our State; Hon. W. W. Greist, our representative in Congress; Hon. John H. Landis, Superintendent of the United States Mint in Philadelphia; Dr. L. S. Shimmell, of Harrisburg. Then there are two in the United States Consular service—Hon. A. G. Seyfert and George Hedian. We might double this list and add the names of prominent ladies who used to take active part in the weekly meetings and who were enthusiastic in their loyalty to the banner that bears the motto, "Rich in Truth." Now we shall present the names of some to whom we feel sure the future will bring eminence or will find useful citizens. Those who have answered referred questions are Helen Park, Anna Bull, Amy Bell, Edna Seating, Mary Moul, Wilmot Adams, John McShea, Earl Carter, Grund Beckmyer, Claude Beck. The orators have been John Dodd, Russell Shelley, Mr. Mumma, reciters; Mabel Ferguson, Clara Bohn, Florence Newbold, Mary Ward, Helen Derr, Edith Boyd. The following persons have taken active part in debate: Mary Ward, Ethel Gardner, Laura Butz, Edna Maeder, Helen Rice, Helen Reisler, Laura Kramer, Reba Galloway, John Zimmerman, Homer Bowers, Hervey Sherts, Norwood Le Fever, John Dodd, Lester Merrick, Clement Fetter, Samuel Suss, Samuel Stayer, Lloyd Stayer, Wilmot Adams, Lawrence Smith, Russell Kohr, Ira Sheib, George Fisher, Admiral Smith. The music has been excellent. The orchestra under Ira BBrinsers's leadership has done very praiseworthy work. Vocal solos have been rendered by George Cooper, who is chairman of the music committee; Cara Spotts, Miss Edmunds, Miss Peary. Instrumental solos by Clara Heart, Margarte Le Fever, Sara Boyer, Eugene Ernst, Miss Edmunds. Duets by Misses Peck and Minnich, Oberhotzen and Le Fever, Longenecker and Cramp. Violin solo by Elsie Lear. Clarinet by Hershey Byerly. There has been some good quartet music too. Miss Burtz, Edna Miller, George Cooper, Russell Shelley sing well together.

On February 9th there will be a Lincoln meeting, that date coming near to Lincoln's birthday. The Society expects to celebrate its fifty-seventh anniversary on Friday evening, May 17th.

The Normal Literary Society.



H. JUSTIN RODDY.

Motto: "Fight for the Truth and Right." Color: Crimson.

The work of the two flourishing literary societies of the Normal School was opened this year by the presentation of an excellent program on the first Friday evening of the Fall term, September 8th, 1911. This was followed by a meeting each week for three weeks, and since that time by bi-weekly meetings, many of which have proved very interesting occasions in a literary way. The attendance has been quite good, and the spirit manifested in carrying out the aims and ideals of the Society both spontaneous and high in character.

The officers of the society, at present, are as follows: Harold Barr, President; John Kennedy, Vice President; Mae Gruber, Secretary; Dorothy Gherst, Critic; Harry D. Spitler, Treasurer.

The exercises of the evening are, as always, introduced by a musical number, and this is followed by the essay of the evening, an oration, regular debate, general debate, a recitation, the critic's remarks, with a musical number between each two of the general features named above. This gives a very profitable evening to our young people, and inspires them with ideals not only of scholarship, but also of expression when appearing in any public capacity. It should train in self confidence and self possession when in the presence of peers or superiors.

Interesting essays were read this year by Elsie Nixon, Dorothy Gherst, Madelyn Seabright, Sarah Kreider, Myra Stover, Viola Derrickson, Loyola Kelly, Elizabeth Coxe, Elizabeth Crapster, and Anna Roddy.

Excellent orations were delivered by Ray Brubaker, Cornelius Burke, Stanley Richmond, David Pugh, George M. Krall, Harvey Rodgers, Harry Spitler, John Kennedy, and Wm. Powell.

Some of the general debates were quite spirited, and the regular debaters were Misses Elizabeth Muehe, Addie Harlackner, Mary Staley, Viola Derrickson, Edith Walter, Florence Bair, Anna Ryder, Pauline Gelhard, Mary Powers, Elizabeth Crapster, Ethel Greenleaf, Edna Basehoar, Elsie Nixon, Minerva Gruber, Sarah Kreider, Grace Feagley, Mae Gruber, Anna Roddy, Ruth Clendennin, Nellie Hughes, Helen Bull, Dorothy Gherst, Emma Atlee, Margaret MacBlane, Gertrude Steele, Madelyn Seabright, and Rachel Hartman, and Messrs. Frank Roseberry, Ira Sehnk, Ned Rankin, David Ellerman, Amos Skiles, Alvin Chilcoat, William Gauger, Courtland Manifold, Paul Gilkeson, Roy Claycomb, Miles Spannuth, Henry Heisey, Wm. Powell, David Pugh, Harry Spitler, John Kennedy, Frank Kerlin, Clifton Arthur, Daniel Lehman, and John Gerber.

The general debate has often been more spirited than the regular debate, and many students have carefully prepared for participation in them. Subjects of general interest, social, political, scientific, and industrial, have engaged the attention of the debaters, and not only aroused discussion, but also led to extended use of the excellent library of the Normal Society.

The recitation, though often a lighter feature, is yet an artistic feature of the program. Good recitations have been presented by Misses Ethel Greenleaf, Effie Myers, Elsie Evans, Dora Kauffman, Lucy Aiken, Annie

Crumbaugh, Minnie Rittgers, Emma Atlee, Viola Derrickson and Aimee Fringer, and Mr. Harvey Rodgers.

Another feature appealing to the emotions has been the music. Piano solos have been furnished by Misses Florence Bair, Dora Kauffman, Dorothy Gherst, Catharine Pickle, Effie Myers, Irene Whitehead, Ruth Hull, Edith Walter, Anna Gross and Elizabeth Coxe, and Messrs. Charles Hull, Elwood Glatfelter, Howard Fitzgerald, and Wm. Reifsnyder. Piano duets have been rendered by Misses Helen Robinson and Anna Roddy, and Ruth Hull and Anna Roddy.

The Society is fortunate in having quite a good orchestra comprising the following performers and their instruments:

Ned W. Rankin (leader), cornet; Harold Barr first violin; Elsie L. Evans, first mandolin; Florence Peepels, first mandolin; Ethel M. Greenleaf, second violin; Stanley Richmond, second violin; Dorothy Gherst, second mandolin; John Kennedy, second mandolin; Howard Fitzgerald, clarinet; Elwood Glatfelter, flute; Alvin Chilcoat, drums; A. Dora Kauffman, piano; Florence Bair, piano.

Other society musical organizations also furnish pleasant diversions from the more solid features of the program. These are as follows: Glee Club, comprising the following singers: Soprano, Misses Gherst, Kreider, Greenleaf, Clendennin, Thompson, Robinson, Hull, Roddy, Helen Bull, Coxe, Evans and Peepels; alto, Misses Harlacker, Atlee, Steele, Florence Bair, and Kauffman; tenor, Messrs. Arthur, Rankin, Ellerman, Powell, Glatfelter, and Fitzgerald; bass, Messrs. Burke, Kennedy, Chilcoat, and Smith; pianist, Miss Edith Walter.

Girls' Chorus, comprising the following members: Soprano, Misses Hull, Gherst, Roddy, Clendennin, and Greenleaf; alto, Misses Kauffman, Steele, Harlacker, and Atlee.

The Male Quartette, comprising the following: Messrs. Burke, Chilcoat, Rankin, and Powell.

Quite a number of books have been added to the society library, and we are glad to note that the society members largely avail themselves of the excellent opportunities afforded for reading and study by the Normal Society's excellent collection of the world's best books.

Y. W. C. A.

H. RUTH HEFFELMAN, PRESIDENT.

The Association began work this year with the following persons as Cabinet members: President, H. Ruth Heffelman; vice-president, Laura Kramer; secretary, Ruth Hull; treasurer, Mary Ward.

Heads of committees: Devotional, Lena Densar; Bible Study, Estella Bradley; Mission Work, Margaret Le Fevre; Intercollegiate, Mae Fitzkee; Systematic Giving, Myra Stover; Social, Verna Peck; Music, Helen Minnich.

We were especially glad, in the beginning of the fall term, to receive, temporarily, two communicating rooms on First Hall, to be used by the girls for study, reading and recreation. We have tried to make the rooms attractive and homelike, and almost constant use of them has shown that they are serving their purpose. The girls' good-night prayer-meetings and Bible classes also meet here.

Early in the fall Miss Robertson, of Lancaster, spoke to the girls concerning the organization of Bible classes. The enrollment was not so

large as we had hoped it would be, but the four classes organized will, no doubt, be an incentive to greater interest in the future.

Before Christmas the girls dressed one hundred and fifty dolls, the greater number of which were sent to the Harlem Y. W. C. A. to be distributed among slum children. The remainder were sent to the Lancaster Association, to be given out at a Christmas party.

About the same time we held our Christian bazaar. The articles sold were contributed by Alumni members, to whom we extend thanks for the help they have given us.

Miss Barker, a student secretary, visited our Association recently. She gave us an interesting talk on the work done in other schools, especially Normal Schools. We were very glad to have her, and are anxiously waiting for the time when she expects to visit us again.

At present we are busily preparing for our mid-winter sociable, to be held February 10. We are hoping to add to our treasury and also have a very pleasant time socially.

Y. M. C. A.

CHARLES A. HARTER, PRESIDENT.

The management of the Y. M. C. A. is pleased to note several interesting features of the work of the association for this year. An effort was made to have all the gentlemen living in the building become members of the association. An enrollment of about ninety per cent. has been secured.

An attractive calendar, containing cuts of several members of the faculty and campus scenes, was published before the holidays. About four hundred were sold, together with four hundred Christmas cards stamped with the Millersville seal.

An arrangement was made to have a number of lectures on missions during the year. Dr. Hull has kindly consented to deliver these lectures and, up to the present, five lectures have been given, mostly on China and Japan.

Three group Bible classes have been formed among the students, which are well attended. These groups are studying the "Life of Christ," by Bosworth.

Prayer meetings are held on Sunday mornings after breakfast and on Thursday evenings at 9:45 o'clock. On Sunday evenings we meet with the Y. W. C. A. in a joint prayer-meeting, led, alternately, by a student and a member of the faculty. During the week of prayer, in the latter part of November, a series of three meetings was held in the chapel, led by Rev. Mr. Rinker, of the village, and Dr. Hull and Mr. Straughn, of the faculty. In all lines the work is proceeding in a most pleasing manner.

Y. W. C. T. U.

AMANDA LANDES, PRESIDENT.

In the midst of busy school life, with its varied activities and interests, the Christian Temperance Union of the school has yet found time to do work "For God and Home and Native Land." We have held regular bi-weekly meetings, with a fine attendance each time, and a satisfactory increase of members. At our first meeting, on September 13, the Rev. Henry Lutz and his three boys gave us a great uplift. Mr. Lutz spoke on "Why a Young Man Should Be a Total Abstainer," and he and his boys gave

several selections on their horns. One meeting was devoted to hearing an account of the County W. C. T. U. Convention, and another to a report of the State Convention. In October we were fortunate in securing the services of Herbert Shattuck, Esq., of Ithaca, N. Y., an attractive and interesting speaker, who, on October 22, gave us a most inspiring address on "The Patriotism of Peace." While making a week's tour of our county, Mrs. Addie B. Parsels, a brilliant and majestic speaker, was entertained at the school, where her daughter is a member of the Middle Class, and one of our regular meetings was devoted to hearing from her. In January Mrs. Higby, county superintendent of work among soldiers and sailors, and Mrs. Price, city superintendent of the same work, came out from Lancaster to visit us. Mrs. Price told us about "Comfort Bags" for the sailors, and illustrated by showing us a complete one. As a result we are now at work making comfort bags. We hold a "work party" in the weeks between meetings and have a sociable while working. Rev. Geo. P. Beck, of the Millersville M. E. church, also gave us a very interesting and instructive illustrated talk on "The Heart of the Nation," showing the comparative cost of bread, boots and shoes, religion, missions, education and tobacco and alcohol. Another valuable talk was given by Mr. Roy Claycomb, of the Middler Class. For reciters, we have had Misses Ritters, Heffleman and Landes, and Messrs. Pugh and Chilcoat. We have had special music furnished by Misses Clark, Edmunds, Geib, Roddy, Bair, and Messrs. Hoffer, Burke, Rankin and Chilcoat. Altogether, the meetings have been very encouraging, and have revealed considerable earnestness on the part of our capable young students in behalf of this most important work.

The Y. appropriated ten dollars to make our revered Dr. Byerly a memorial member of the Lancaster County W. C. T. U. It was given as a little testimonial of our appreciation of the interest and help he always gave to us in our temperance work.

The present officers of the Y. are: President, Amanda Landes; Vice-President, Dorothy Gherst; Secretary, Mary Burkholder; Treasurer, Sarah H. Gilbert; Superintendent of Music, Letitia B. Clark; Superintendent of Literature, Rebecca Shoemaker; Superintendent of Flower Mission, Lilian M. Gherst; Assistant Superintendent Flower Mission, Helen Bull.

NORMAL NOTE BOOK.



MISS GILBERT AND MR. HOFFER.

The officers of the Normal Literary Society are: President, Harold Barr; Vice-President, John Kennedy; Secretary, Mae Gruber; Critic, Dorothy Gherst; Treasurer, Harry D. Spitler.

The officers of the Page Literary Society are: President, John Zimmerman; Vice-President, William Hall; Secretary, Ruth Holland; Censor, Verna Peck; Treasurer, Ethel Steinkomph.

The officers of the Senior Class are: President, Charles Harter; Vice-

President, Cortland B. Manifold; Secretary, Edith L. Walter; Assistant Secretary, Helen L. Rice; Treasurer, Harry D. Spittler. The class colors are gray and gold.

The officers of the Middle Class are: President, Lloyd Stayer; Vice-President, Alvin S. Chilcote; Secretary, Helen Bull; Assistant Secretary, Amy Bell; Treasurer, John Kennedy. The colors of the class are blue and gold.

Messrs. Hager & Bro., of Lancaster, tendered the school a Victrola concert on the evening of November 18th, which was much enjoyed by all.

Lancaster County Teachers' Institute, which convened November 13th, gave many old students, of which the Institute is largely composed, an opportunity to revisit the old Normal home. The Institute was so large that on Thursday and Friday it was divided into two parts, half the teachers meeting in the court house and half in Martin Auditorium.

As Thanksgiving day fell on the last week of the fall term, school exercises were suspended from Wednesday evening till the following Monday morning. A large number of students availed themselves of the opportunity to go home. Those that remained had a fine Thanksgiving dinner served them, with an accompaniment of handsomely decorated menu cards.

The first snow fell on November 14th. There was very good sleighing the week of January 14th.

Among the Spanish-American students this year is Ramon Caceres, of San Domingo, son of the President of the same name assassinated November 19th by a political faction.

Miss Landes, Miss Clark and Mr. Rankin were members of a W. C. T. U. Tour Party that held meetings at different places through the county in November to arouse interest in temperance and encourage the formation of new Unions.

The Lancaster County Directors' Association held their annual meeting here on November 23d, and it was well attended by members and their families. The school supplied the visitors with dinner. Dr. A. Thomas Smith, of the Mansfield Normal School, and Prof. Meginnis, of Steelton, were the speakers.

Ex-Governor Robert B. Glenn, a lecturer and orator of wide reputation, delivered a lecture in the chapel on "Our Country," on November 25th. He is a very eloquent speaker and all who heard him were well repaid for attending.

Two games of basket ball of a series of games with F. and M. College have been played thus far. The first game was played on our floor, resulting in the score 34 to 25 in favor of Millersville.

Miss Elizabeth Barnhart, a former teacher, was a welcome visitor here in late November.

Superintendent Harbold, of Lancaster, secured for the City Teachers' Institute such fine talent as Dr. Holmes, of the University of Pennsylvania; Prof. Suzullo, of Teachers' College, Columbia, and Prof. O'Shea, of the University of Wisconsin. A number of our teachers took the opportunity to hear these educational experts. Miss Gowans, our talented teacher of drawing, is one of the instructors at the next city institute, on Saturday, February 3.

Misses Lyle, Bausman and Myers and Dr. Hull represented the Faculty at the meeting of the Philadelphia branch of the Millersville Alumni on November 10th. A mock Faculty meeting was a feature of the evening's diversions.

Our thermometers registered from twenty to twenty-three degrees below

zero on the the morning of January 14th, the coldest weather of the winter and of many winters.

Owing to impaired health, Dr. M. T. Reeder, who has been the faithful school physician for many years, has given over his practice to his nephew, Dr. Elmer E. Lenhardt, Millersville, '00.

Good pictures are gradually being placed in the halls and public rooms of the school building. One of the latest was a fine Braun copy of The Castle of San Angelo, Rome, which is an ornament to Room D. One of the finest acquisitions is a good copy of Sargent's Prophets in the Boston Public Library, which has been placed in the Reception Room.

Mr. and Mrs. Homer Bowers (nee Miss Beulah Mumaugh) have moved their Lares and Penates to the cosy little red cottage opposite the Millersville bank.

Prof. Rife, who succeeded Prof. Straughn as head of the Department of English, is taking turns with Drs. Hull and Gordinier in conducting the opening exercises in the chapel. Each one has charge one week at a time.

Doctor Lyte is rapidly regaining his former vigor and health. Dr. Appel, who is his physician at the present time, says, "He will get well."

The New York branch of the Millersville Alumni Association will have a meeting on February 10th.

Our Christmas vacation began at noon on December 22 and closed at noon on January 2d. No students remained here except our Spanish-American boys, from Brazil, Ecuador, San Domingo and the Spanish Main.

Miss Landis, Miss Gilbert, Mr. Rife and Mr. Lansinger took advantage of the Christmas holidays to attend the meetings of the State Educational Association in Philadelphia.

Santa Claus brought a handsome Christmas tree to the hall teachers of the second floor—Miss Gilbert and Miss Clark. It was adorned with beautiful cards from the girls of the floor.

"Mother Williams," the dearly beloved matron of the boys' building, after an illness of several weeks, died on December 24th. The boys mourn the loss of their faithful friend and caretaker.

The engagement is announced of Miss Ruth Mae Longnecker, Maytown, Pa., and Louis McJunkin Lyte, of the Normal Faculty.

Dr. and Mrs. Gordinier are about to move to the rooms in the gentlemen's building recently vacated by the Straughns.

John Marcus Lansinger, '11, is a member of the Sophomore class of Franklin and Marshall College.

Miss Anna Roddy, '11, is doing some graduate work this year, assisting her father in the physical laboratory, and gaining physical strength for college work next year.

The rooms on Broadway Hall vacated by the Harbolds are occupied by Mr. and Mrs. Rife. Mr. Rife has been transferred from the Model School superintendency to the English department.

Some of the prettiest Christmas cards we saw were Millersville school cards published by the Y. M. C. A.

A pleasant evening was spent by teachers and students in the chapel on January 13th at a "Story Social." The audience supplied at random missing adjectives for a story with many local hits, which was afterwards read aloud by Miss Gherst, to the great amusement of her listeners. Professors Rife and Gordinier each told a story. Charles Stine Gordinier, aged less than six months, made his first appearance in public, and punctuated his father's remarks with applause.

Teresa and Lydia, who served long and well as our Normal cooks, have opened a meat shop in Lancaster, and their place is supplied by Lizzie Trauger with two young men as assistants in the heavy work.

There have been several students as assistants in the dining room force this winter.

The second entertainment of the Normal Lecture Course was an exhibition of magic on January 20th by Dana Walden. He omitted many of the usual tiresome tricks of the ordinary magician, and performed some unusually clever and wonderful ones, over which the people that saw him are still guessing. How did he change places with his assistant, who was locked in a small trunk, securely strapped and sealed, in thirty seconds after it was placed in a cabinet at the rear of the stage?

Miss Ruth Hull, '12, is paying some attention to Library Science in connection with her Senior studies.

The familiar face of Dr. R. K. Buehrle is seen again in the Model School, where he has resumed work in methods with the present Senior class.

Two of our Millersville boys that are continuing their studies at higher institutions are Thomas Landis, at the University of Pennsylvania, and Ralph Landis, at State College.

The classes in Middle Methods are conducted this year by Miss Lilian Gherst, in history, and Mr. Louis McJ. Lyte, in geography.

The Junior classes in methods, or the classes in the second year of the new four-year course, have had School Law under Mr. Straughn and "General Methods" under Mr. Roddy.

Mr. Uhrich has a clever adding machine to assist in the many computations required in the office work.

Miss Gowans had a good talk on drawing in the public schools at the Local Teachers' Institute held in the Model School on January 20th.

Miss Stephens, physical instructor for ladies, is looking forward to having her mother come down from Peterboro, Canada, to spend the rest of the winter with her.

A recent test in gender in an elementary grammar class brought some interesting answers. Q. What is the feminine of *heir*? A. Rabbit. Q. The feminine of *drake*? A. Duchess. Q. Of *murderer*? A. Murder-strix.

A Christmas service, entitled "The Everlasting Light," by Ira Bishop Wilson, was rendered in the chapel on Sunday evening, December 17, by the school choir. It was considered one of the best ever presented here and was exceedingly beautiful. The solo parts were taken by Miss Lucy Peery, Miss Edith Potter and Mr. Warren Randall.

A number of new students entered school at the opening of the winter term, December 2. Several more enrolled after the holiday vacation.

The cold weather has afforded the skaters an opportunity to enjoy this pastime. A large number of the students avail themselves of this opportunity.

A new board containing the schedule of the various classes has been placed at the head of recitation hall.

A game of foot ball was played between the teams of the Senior and the Middle class on Saturday, December 9. Neither side was able to score.

The class of 1912 held their sociable on the evening of December 16, 1911. A short play, entitled "The Scientific Country School," was rendered by a number of the members of the class. Another feature of the evening's entertainment was an "Indian Tarantelle," given by Misses Bertha Oberholzer, Edith Boyd,

Ruth Heffleman, Helen Minnich, Effie Myers, Laura Kramer, Dorothy Gherst, Esther Nelson, Grace Carrigan, Emma Atlee, Ella Gontner, Ruth Holland, Loyola Kelly, Cora French, Ethel Greenleaf, and Edith Walter. The chapel was tastefully decorated for the occasion and the evening was pleasantly spent.

The class of 1913 held its sociable on Saturday evening, January 27, 1912. The chapel was artistically decorated for the occasion with laurel and the class colors—dark blue and gold. The audience was delightfully entertained by an original play entitled "Mother Goose and her Children." A unique cover design for the program was worked out by Mr. Ralph L. Diggins, a member of the class. Excellent music was furnished by the class orchestra.

Courses of Study for Pennsylvania State Normal Schools.

[As finally revised and adopted at a meeting of Normal School Principals held at Harrisburg, December 30, 1910.]

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

FIRST YEAR.

No. of 60 minute periods or No. of 45 minute periods.

Algebra,	120	160
Latin,	120	160
School Management and School Law,	120	160
Orthography,	30	40
Reading and Public Speaking,	40	50
Anc. and Med. His.,	80	100
Physical Geography,	40	50
Arithmetic,	80	100
Grammar,	120	160
Vocal Music,	40	50
Physical Training, ..	60	80
Manual Training and Dom. Sci., ..	40	50
		<hr/> 1,160

SECOND YEAR.

No. of 60 minute periods or No. of 45 minute periods.

Plane Geometry, ..	120	160
Rhetoric. Composi- tion, Classics, ...	120	160
Botany,	80	100
Zoölogy,	40	50
Book-Keeping,	40	50
Modern History and English History, .	80	100
Cæsar,	120	160
General Methods, ..	120	160
Drawing,	80	100
Physical Training, .	60	80
		<hr/> 1,120

THIRD YEAR.

No. of 60 minute periods or No. of 45 minute periods.

Psychology and Observation,	120	160
Cicero, Ger. or Fr.,	120	160
Lit., Eng. and Am.,	80	100
History, U. S. and Civics,	60	80
Geography,	60	80
Physiology and School Sanitation,	60	80
Solid Geom. and Trigonometry, ..	120	160
Methods in History and Geography, ..	80	100
Physics,	120	160
Physical Training, .	60	80

 1,160

In the third year the History of Arts and Science may be substituted for Cicero, French or German. Geology and Astronomy may be substituted for Solid Geometry or Trigonometry.

FOURTH YEAR.

No. of 60 minute periods or No. of 45 minute periods.

Practice Teaching, .	120	160
History of Education,	80	100
Agriculture and Nature Study,	80	100
Arithmetic,	40	50
Grammar,	40	50
Methods in Arithmetic and Grammar,	80	100
Virgil, or Ger., or Fr.,	120	160
Public Speaking, ..	40	50
Chemistry,	120	160
Drawing,	40	50
Manual Training or Domestic Science,	40	50
Physical Training, .	60	80

 1,110

In the fourth year Ethics, Logic and Sociology may be substituted for Virgil, German and French. Philosophy of Education or Surveying may be substituted for Ethics, Logics or Sociology.

Final examination by the State Board at the end of the Third and Fourth Years.

FIRST PENNSYLVANIA
STATE NORMAL SCHOOL
MILLERSVILLE, PA.

FACULTY

(Continued from Second Cover Page.)

MISS ANNA LYLE, M. E.,
History, Civil Government and Methods.

MISS SARAH H. GILBERT, M. S.,
English Grammar and Methods.

MISS AMANDA LANDES, M. E.,
Reading, Elocution and Methods.

MISS CARRIE E. MYERS, M. E.,
Assistant Superintendent of the Model School.

MISS LILIAN M. GHERST, M. Pd.,
English Branches.

MISS EDITH DAVIS POTTER, B. S.,
Piano and Organ and Methods.

MISS LUCY K. PEERY, A. B.,
Voice Culture and Methods.

MISS ELIZABETH M. GOWANS,
Drawing and Methods.

MISS LETITIA B. CLARK, A. B.,
Latin and English.

MISS ELOISE V. CLEVELAND, A. B.,
German and French.

MISS EMMA H. STEPHENS,
Physical Training for Ladies.

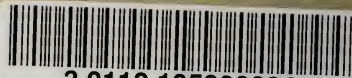
MISS EVANGELINE GERARD,
Manual Training and Methods.

MISS NAOMI BAUSMAN,
Critic Teacher, Model School.

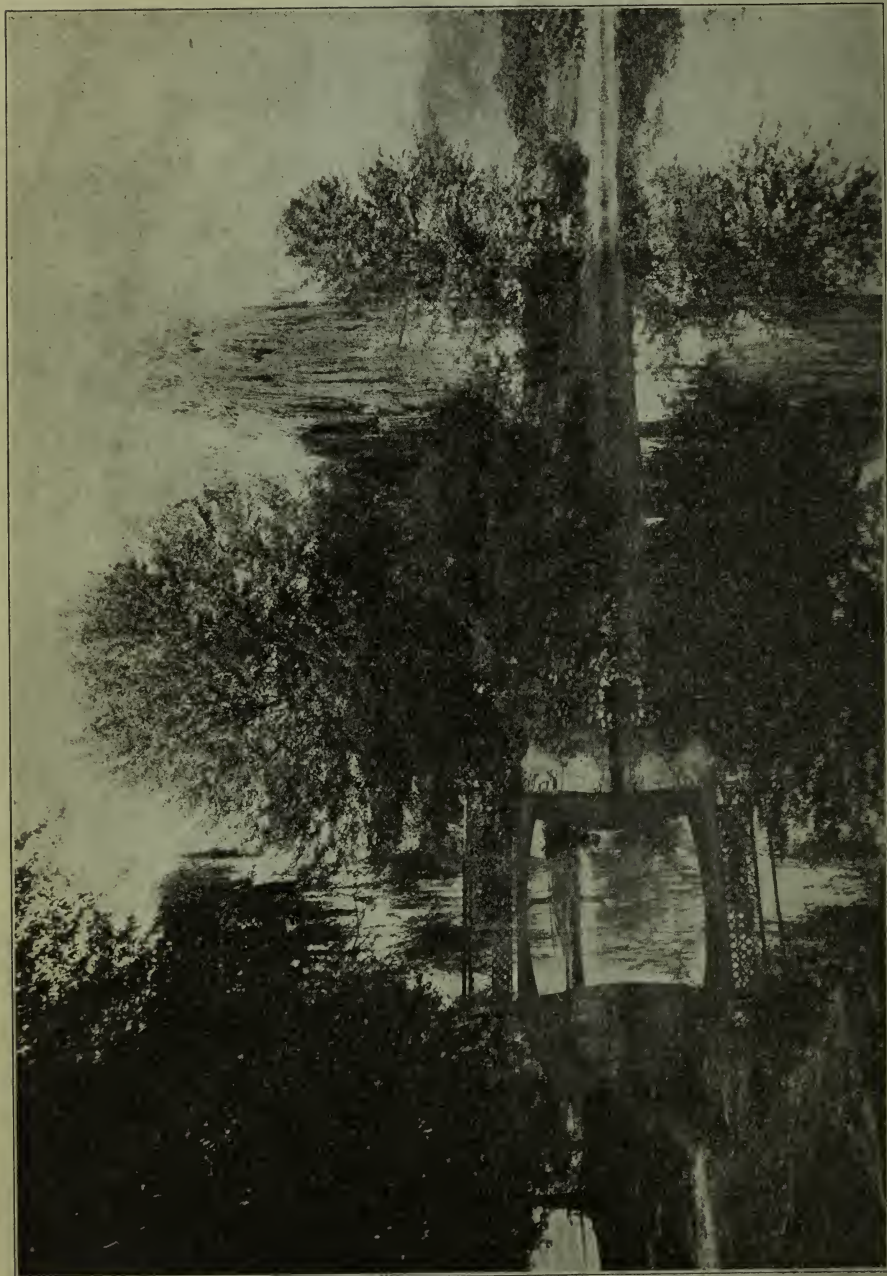
HELEN A. GANSER,
Librarian.

EDITH M. EDMUNDS,
Kindergarten.

MISS GRACE E. SEYFERT,
Office Secretary.



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SHRUBBERY ALONG THE WALK NORTH OF THE BRIDGE.

The Spring Term Year will begin on Tuesday, March 26, 1912.
Comfortable Rooms may be reserved in both the Ladies' and the Gentlemen's Building.